



LAM – Literacy Assessment Mark

- a whole-school strategy to improve literacy standards at junior level in

St. Francis College

Explanatory Leaflet for Parents

In St. Francis College we are committed to continual improvement in literacy standards among our students. One area of literacy which we are targeting is written literacy. As part of our Assessment for Learning (AfL) strategy to encourage higher standards, we are introducing a new marking procedure in 1st and 2nd Year. This is known as LAM. Please read this leaflet for a full explanation of our LAM strategy.

Up to 5% of marks on all assessed work in 1st Year and 2nd Year to be allocated to LAM

Elements of assessed work that will be allocated to LAM:

Language/Mechanics

- Work is coherently organised, making use of paragraphs
- Vocabulary used is appropriate to the task
- Work is correctly punctuated (capital letters, full stops, commas, apostrophes, quotation marks, question marks etc)
- Spelling and grammar are good
- Expression is clear

Presentation

- Work has been submitted in the correct format (on exam paper, in copy, folder, portfolio etc)
- Work is properly lined (along top, left margin for question numbers, right margin for teacher's mark/comment)
- Work is neat and well laid out with space left between answers
- Handwriting is legible

Allowance will be made for students with special education needs