

Lesson 1:

Actions and consequences

Overview

Using videos, students observe positive and negative behaviour in scenarios that are common to their lives, becoming aware that actions have consequences. They start to explore the impact of negative behaviour on people's feelings and lives, and think about how and why it is important to make choices that can create better outcomes and experiences.

Starter

Activity 1 (10mins): What happened next? (Slides 3-8)

Group students in mixed ability pairs. Use the slides to get students considering the consequences of different actions. The slides show everyday examples before exploring more serious issues and consequences. Discuss which ones have positive or negative outcomes. Identify the examples of positive behaviour to make sure the definition of 'positive' is clear.

Introduce the lesson outcomes using the slides.

Main

Activity 2 (15mins): Observing actions and consequences (Slides 9-14)

Group students in 2-4s and hand out an A3 version of worksheet 1. Choose one of the videos to review and play part 1. Ask students to complete part A of the flowchart on the worksheet, including the feelings of those involved. Discuss as a class using the prompts on the slide. Alternatively, you could give a different discussion question to each group of students to discuss and feedback.

Activity 3 (15mins): Taking action (Slides 15-16)

In the same groups, students think about positive action that could improve the situation. They explore this by completing the positive stream of part B of the flow chart on their worksheet. Then they complete the negative stream of the flow chart to show the outcome of further negative action. Compare the differences - which is better?

Activity 4 (10mins): The positive outcome (Slide 17)

Play part 2 of the video to reveal the positive action that was taken. Use the slides to discuss the outcome and to highlight the importance of why we need to try to behave and treat people in a way that has positive outcomes.

Plenary

Activity 5 (5mins): Two minute challenge (Slides 18-20)

In pairs, students write a list of actions that have positive consequences. Share as a class, gathering answers from each pair without repetition, and create a list of positive actions. Use this to create a clear understanding of what represents positive behaviour. Use the slides to revisit the negative consequences from activity 1 and discuss what positive actions could be taken to improve these situations.

Learning objectives

- ▶ Understand that our actions can have positive and negative consequences.
- ▶ Be able to make choices that aim to create positive consequences.

Subject links

- ▶ Citizenship
- ▶ PSHEE
- ▶ English

Resources

- ▶ Video: 1-3
- ▶ Video background notes
- ▶ Worksheet 1: Actions and consequences
- ▶ Slides: Lesson 1

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Support notes

Extension/homework/extra activity ideas

Use these ideas as inspiration for alternative, differentiation or homework activities, or to develop learning in other subjects or lessons.

Extension 1: Definitions

Before the lesson, get students to look up the definitions of the words Actions, Consequences, Positive and Genocide. An anagram could be produced for higher ability students.

Extension 2: Fast forward

Imagine the people from the videos are 20, 30 or 40 years old. How would the positive or negative action affect their lives in the future?

Extension 3: Consequences of words

Explore the consequences of words with the saying, 'sticks and stones may break my bones, but words will never hurt me'. What effect can words have? Consider propaganda and speeches that incite racial hatred. How could they affect people's behaviour?

Differentiation ideas

- ▶ Mixed ability group work or paired ability work.
- ▶ Discussion differentiated by outcome. To assign discussion questions to different groups, you could print individual questions on different coloured card and use these to identify questions for higher or lower ability students.
- ▶ Adjectives used to describe feelings are provided on the slides. These could be printed and laminated and provided to groups of lower ability students.

Prior learning

- ▶ None required

Preparation and planning

- ▶ Adapt the PowerPoint slides to suit your teaching style and class ability.
- ▶ Review the videos and video background notes to decide which one(s) to explore with your students.
- ▶ Photocopy worksheet 1 and increase to A3 in size.
- ▶ Decide whether any students need to be warned about the content before class. At the start, explain that some may be sensitive to the subject matter. If anyone is upset or affected in anyway, they can speak to you after class or send an email. If a child discloses any harmful personal experiences, you will need to follow your child protection policy.

Useful links/further information

Visit the useful information section of Equal Rights, Equal Respect to access this information:

www.equalityhumanrights.com/equalrightsequalrespect/usefulinformation

- ▶ **Video background notes** - synopses and background information to each video.
- ▶ **Glossary** - glossary of key words.

Visit the training section of Equal Rights, Equal Respect to access this information:

www.equalityhumanrights.com/equalrightsequalrespect/training

- ▶ **Equality and human rights training video** - training tips for delivering sensitive topics.